

There were: 130 possible respondents.

	Question Text	N	RR	Interpol. Median	Lab TA	Recitation TA	Grade / Test	Office Hours	Other			
25	TA: Role	29	91%		0	29	16	14	0			
	Follow up --				5 Exceptional	4	3	2	1 Very Poor	N/A		
27	TA: Oral communication	29	91%	4.8	20	7	2	0	0	0		
28	TA: Written communication	29	91%	4.8	21	6	2	0	0	0		
	Follow up --				5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
29	TA: Explained concepts clearly	29	91%	4.7	19	7	3	0	0	0		
30	TA: Concept familiarity	29	91%	5	27	2	0	0	0	0		
	Follow up --				5 Exceptional	4	3	2	1 Very Poor	N/A		
31	TA: Respect for students	29	91%	5	28	1	0	0	0	0		
	Follow up --				5 Extremely Enthus	4	3	2	1 Detached	N/A		
32	TA: Attitude about teaching	29	91%	4.9	23	6	0	0	0	0		
	Follow up --				5 Made Me Eager	4	3	2	1 Ruined Interest	N/A		
33	TA: Stimulated interest	29	91%	4.3	13	7	7	2	0	0		
	Follow up --				5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
34	TA: Approachability	29	91%	4.9	23	5	1	0	0	0		
	Follow up --				5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
35	TA: Preparedness	29	91%	4.9	24	5	0	0	0	0		
	Follow up --				5 Exceptional	4	3	2	1 Very Poor	N/A		
36	TA: Classroom management	29	91%	4.8	21	8	0	0	0	0		
37	TA: Engaged students	29	91%	4.8	20	6	3	0	0	0		
	Follow up --				5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		

38	TA: Overall effectiveness	29	91%	4.8	20	8	1	0	0	0		
					Mid - 300	301- 6 Am	601- 9 Am	901- Noon	1201- 3 Pm	301- 6 Pm	601- 9 Pm	901- Mid
	Time of day evaluation completed	123	95%		8	0	1	16	22	42	19	15
					A	B	C	D	F	Other		
	What was your grade?	123	95%		0	0	0	0	123	0		
					1-3	4-6	7-9	10-12	13-15	16-18	19-21	22+
	Classes this semester	123	95%		0	88	35	0	0	0	0	0

Text Responses

TA: Explanation of role

My ta, gupta were both so helpful

N/A

TA: Greatest strength

humor

His personality and care for the students

He is good at explaining

Stephen always came to class prepared and effectively got students thinking of key concepts on a deeper level in recitation.

Good at explaining

He seemed to really care about us learning and understanding the concepts. And making sure we made sure other students understood the topics.

Stephen was amazing with communication, and being available to help when needed. He was so helpful- especially going over tests with me, and helping me understand where I went wrong on them.

explaining material

Ability to answer questions and give tips on how to approaching questions to prepare for tests.

explaining things

Communication and energy.

Explanations and clarification of problems was clear and easy to understand. Seemed enthusiastic about teaching/helping students.

He was super nice and approachable. He also knew what he was talking about and also was excited about math which made you excited.

understandable and passionate

Simply his teaching skills

Stephen's greatest strength was being able to reflect on problems and truly dissect what was being asked. This allowed me to understand concepts much much (emphasis on much) better. Also, much like Dr. Gupta, Stephan was very energetic and passionate about math. His passion made math more enjoyable for students, and Stephan always tried to make personal connections with students to make them feel a part of a community.

Staying engaged and enthusiastic even when students were not. Also, always offering help and making office hours known.

Stephen was extremely adept at explaining concepts.

TA: Improvements

More effective use of the time we have in recitation.

His time management of working on and explaining the problems

No improvement to be made

Stephen was an exceptional TA and I would not change anything about his teaching methods. He effectively engaged students and clearly explained questions that students struggled with.

If I did not understand a concept, he would tell me to ask someone else in the class. When I explained that we were both confused, he would tell me to wait. this would leave me with absolutely nothing to do the entire recitation until he explained it at the board.

bringing the class together

Sometimes hard to get individual help for questions.

engagement

Maybe organization because sometimes in recitation it seemed like some students were working on some problems and others were working on others- could be a little hard to follow.

The one thing I would say is that he tends to over explain sometimes/ take too long to explain things which often caused us to run out of time so that we wouldn't get to the end of the problem or another problem that I would sometimes need more help on then the one we were going over.

N/A

One thing that can be useful in recitation is trying to see how the problems are solved completely by the TA rather than trying to solve them in class individually or maybe switching it up so that half the class is group time and half the class is the entire worksheet completed. I think that often we were all stuck at a certain point and all had questions.

I see no need for improvement.

TA: General comments

The Best

He was good but we only went over like one problem per studio.

Best ta

Solid TA

n/a

Great!

great guy

Thanks for the cookies!

N/A

Thank you Stephen for being one of the best TA's out there. Your enthusiasm and passion really motivated me. Thank you for always being open and available to answer questions. I was often confused, but you really broke down concepts and helped me understand them without feeling bad. It was so good knowing that my TA cared about his student, please don't change. Thank you so so much!!

I wish Stephen was my permanent TA for math.