

Summer 2018, MATH 1551 Differential Calculus Section A  
 Instructor: Mckean, Stephen (Additional)

There were: 17 possible respondents.

	Question Text	N	RR	Interpol. Median	Lab TA	Recitation TA	Grade / Test	Office Hours	Other			
25	TA: Role	10	59%		0	10	10	7	0			
					<b>5 Exceptional</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1 Very Poor</b>	<b>N/A</b>		
27	TA: Oral communication	10	59%	5	10	0	0	0	0	0		
28	TA: Written communication	10	59%	4.9	9	1	0	0	0	0		
					<b>5 Strongly Agree</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1 Strongly Disagree</b>	<b>N/A</b>		
29	TA: Explained concepts clearly	10	59%	4.9	9	1	0	0	0	0		
30	TA: Concept familiarity	10	59%	5	10	0	0	0	0	0		
					<b>5 Exceptional</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1 Very Poor</b>	<b>N/A</b>		
31	TA: Respect for students	10	59%	5	10	0	0	0	0	0		
					<b>5 Extremely Enthus</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1 Detached</b>	<b>N/A</b>		
32	TA: Attitude about teaching	10	59%	4.9	9	1	0	0	0	0		
					<b>5 Made Me Eager</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1 Ruined Interest</b>	<b>N/A</b>		
33	TA: Stimulated interest	10	59%	4.9	8	1	1	0	0	0		
					<b>5 Strongly Agree</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1 Strongly Disagree</b>	<b>N/A</b>		
34	TA: Approachability	10	59%	5	10	0	0	0	0	0		
					<b>5 Extremely Well</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1 Completely Unprep</b>	<b>N/A</b>		
35	TA: Preparedness	10	59%	5	10	0	0	0	0	0		
					<b>5 Exceptional</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1 Very Poor</b>	<b>N/A</b>		
36	TA: Classroom management	10	59%	4.9	9	1	0	0	0	0		
37	TA: Engaged students	9	53%	4.9	8	1	0	0	0	0		

					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
38	TA: Overall effectiveness	10	59%	5	10	0	0	0	0	0		
					1-3	4-6	7-9	10-12	13-15	16-18	19-21	22+
	Classes this semester	11	65%		9	2	0	0	0	0	0	0

### Text Responses

#### TA: Explanation of role

n/a

#### TA: Greatest strength

Available to work with students Relates concepts to real-world applications Explains thoroughly

Stephen was the best TA I ever had. He explained everything impeccably and gave so many examples. He not only taught us what is right but why it was right and I really appreciated that.

He was always able to make multiple connections with the material. If I didn't understand, then he would pull out a different connection. It's good because he made us think ahead to Calc 2.

N/A

#### TA: Improvements

n/a

#### TA: General comments

n/a

Stephen always made himself available to students even outside of office hours. His explanations for problems really helped me comprehend the material.