There were: 28 possible respondents.

<table>
<thead>
<tr>
<th>Question Text</th>
<th>N</th>
<th>RR</th>
<th>Interpol. Median</th>
<th>Lab TA</th>
<th>Recitation TA</th>
<th>Grade / Test</th>
<th>Office Hours</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA: Role</td>
<td>21</td>
<td>75%</td>
<td></td>
<td>0</td>
<td>21</td>
<td>11</td>
<td>15</td>
<td>0</td>
</tr>
<tr>
<td>TA: Oral communication</td>
<td>21</td>
<td>75%</td>
<td>4.9</td>
<td>19</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TA: Written communication</td>
<td>21</td>
<td>75%</td>
<td>4.8</td>
<td>15</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>TA: Explained concepts clearly</td>
<td>21</td>
<td>75%</td>
<td>4.8</td>
<td>16</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TA: Concept familiarity</td>
<td>21</td>
<td>75%</td>
<td>4.9</td>
<td>17</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TA: Respect for students</td>
<td>21</td>
<td>75%</td>
<td>4.9</td>
<td>19</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TA: Attitude about teaching</td>
<td>21</td>
<td>75%</td>
<td>4.9</td>
<td>17</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TA: Stimulated interest</td>
<td>21</td>
<td>75%</td>
<td>4.8</td>
<td>16</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TA: Approachability</td>
<td>21</td>
<td>75%</td>
<td>4.9</td>
<td>18</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TA: Preparedness</td>
<td>21</td>
<td>75%</td>
<td>4.9</td>
<td>17</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TA: Classroom management</td>
<td>20</td>
<td>71%</td>
<td>4.9</td>
<td>16</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TA: Engaged students</td>
<td>21</td>
<td>75%</td>
<td>4.8</td>
<td>15</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TA: Overall effectiveness</td>
<td>5 Strongly Agree</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1 Strongly Disagree</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------</td>
<td>----------------</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>-------------------</td>
<td>-----</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classes this semester</td>
<td>21</td>
<td>75%</td>
<td>17</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1-3</td>
</tr>
</tbody>
</table>

**Text Responses**

**TA: Greatest strength**

**Communication, so so helpful and awesome**

He knew and explained the material so well....he tried to do everything possible to help the students

Everything about his teaching abilities and personality made this course that much more enjoyable and possible to pass.

He was very good at working through the problems but the students could benefit from him providing an explanation of his approach. Like providing steps for certain problem types.

Accessible, great explanation

works with student who need help, goes above and beyond what is expected, does an exceptional job of breaking down hard concepts

Enthusiasm and relatability

Understanding of content and ability to communicate it in a way effective for students. In addition, he was very personable and was always eager to help students in his section. Most students only went to his recitation because we learned more in there than in lecture.

The TA was the only thing that actually allowed me to learn in this class. He knew what he was doing and offered many different resources to help with the course.

Explaining concepts, very easy to understand

He's very knowledgable and helpful

By far Stephen's the best TA I've had. He was exceptional at conveying information concisely and in a manner that was easily digestible.

Stephen was very involved and genuinely cared for the students. He would stay longer than he had to during office hours, to help us out. During recitation, he always talked about how the topic was really cool to him and useful in general.

Really exceptional at explaining the material! Always stays late for office hours and cares about our success!

Very nice and easy to approach, also vey knowledgeable.

Understands how to approach the concepts to students and is extremely friendly and welcoming to everyone.

Available for help; went through examples

Bless Stephen. He is the reason that I'm not failing Calc 2. Very clear and digestible recitations. Good structure. Especially liked forced group work because it made me like the people in my recitation and made me actually want to come to class.

**TA: Improvements**
NA
nothing
Answered in last question
-
n/a
None
Handwriting was sloppy at times, but this is a minor caveat.
Nothing comes to mind. Recitation was extremely more helpful than lecture even.
nothing!
Unsure.
Sometimes I feel that we don't get through all of the material because he can go a little slow sometimes in order to explain the topics to people who don't understand.
Goes somewhat fast
Maybe time management? Sometimes couldn't finish worksheets but I feel like that's going to happen no matter what.

**TA: General comments**

He was awesome and one of the reasons i hopefully pass the course!
I would not have had a chance of passing this course without Stephen. #GodsPlan
Awesome TA, you can tell he really cared about the students success and was willing to help.
best TA I have ever had in a math class
10/10
The TA was better at teaching than the professor.
I learned most of the concepts in recitation; very good TA
Great TA. Helped me a lot with my understanding of math.
Fantastic TA! Great job.
The best TA I've had so far.
10/10 top notch dude
There are definitely no complaints with Stephen. He has been one of the best TA's I have had at Tech so far!
Best TA I have had at Georgia Tech. Wish I could have him for all of my classes.
n/a