

Fall 2017, MATH 2551 Multivariable Calculus Section A2
 Instructor: Mckean, Stephen (Additional)

There were: 25 possible respondents.

	Question Text	N	RR	Interpol. Median	Lab TA	Recitation TA	Grade / Test	Office Hours	Other			
25	TA: Role	9	36%		0	9	3	2	0			
					5 Exceptional	4	3	2	1 Very Poor	N/A		
27	TA: Oral communication	10	40%	4.9	8	2	0	0	0	0		
28	TA: Written communication	10	40%	4.7	6	3	1	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
29	TA: Explained concepts clearly	10	40%	4.8	7	2	1	0	0	0		
30	TA: Concept familiarity	10	40%	4.8	7	2	0	1	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
31	TA: Respect for students	10	40%	4.9	9	1	0	0	0	0		
					5 Extremely Enthus	4	3	2	1 Detached	N/A		
32	TA: Attitude about teaching	10	40%	4.9	9	1	0	0	0	0		
					5 Made Me Eager	4	3	2	1 Ruined Interest	N/A		
33	TA: Stimulated interest	10	40%	4.8	6	2	1	0	0	1		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
34	TA: Approachability	10	40%	4.9	9	1	0	0	0	0		
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
35	TA: Preparedness	10	40%	4.7	6	3	0	1	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
36	TA: Classroom management	10	40%	4.9	8	1	0	1	0	0		
37	TA: Engaged students	10	40%	4.8	7	2	1	0	0	0		

					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
38	TA: Overall effectiveness	10	40%	4.9	8	1	0	1	0	0		
					1-3	4-6	7-9	10-12	13-15	16-18	19-21	22+
	Classes this semester	10	40%		0	7	3	0	0	0	0	0

Text Responses

TA: Greatest strength

Availability for questions outside of class was great, willing to stay after recitation to answer questions we weren't able to in class.

He could explain the reasoning for any missed questions on tests clearly.

The best thing you did as a TA was bring back answers to questions students had in previous recitations. It showed a clear commitment to being a TA and helping your students. I also liked how responsive you were to suggestions (trying worksheets for a while, changing student involvement). You were also very helpful during office hours. I felt like by explaining the concepts in the context of their applications was extremely effective.

Friendly and enthusiastic, especially so early in the morning. Great at assessing and meeting the needs of the class and clarifying areas of confusion. Provided lots of pre-test help and really made sure each student understood what was going on. Approachable both in person and prompt replies to emails.

Great at explaining course concepts

Very nice and approachable, willing to go over any problem.

TA: Improvements

Just because it was his first semester teaching the course, but could have been more familiar with the concepts sometimes.

For the final review session, you can cover a few topics that weren't on the posted exam.

lol, your slanted handwriting was a bit much at times, but I don't think it ever really inhibited my learning.

Made small errors in examples that sometimes made it confusing to understand the concept. Prepare examples ahead of time - this improved throughout the semester though.

Time management and preparedness. Too many times he would try to solve problems on the spot. Sometimes would result in mistakes and wasted time. Come in with solutions already written out. Also spends too much time on certain problems some time.

TA: General comments

I really appreciate you

Best TA I've ever had

Instead of getting the class to work on problems for 10+ minutes. Go over a simple problem together, then assign problems for us to do on our own. Lot of wasted time since people don't know how to do problems