




TCE Summary for McKean,Stephen Henry

| 2020 Fall | Title/Instructor | | Course (3.67) | Instructor1 (4.00) | Difficulty (3.69) | Demand (5.85) | Stimulation (3.81) | # (3222 / 1651) |
|--|--|-----------------------|-----------------------|-----------------------|-----------------------|------------------------|-----------------------|-----------------------|
| MATH 111L | LABORATORY CALCULUS I | | 3.31 / 120 | 3.82 / 120 | 3.24 / 122 | 4.37 / 121 | 3.23 / 122 | 444 / 122 |
| 04L (18091)  | McKean,Stephen Henry | | 3.57 / 7 | 3.86 / 7 | 3.43 / 7 | 5.57 / 7 | 3.86 / 7 | 25 / 7 |
| 2020 Sprng | Title/ Instructor | Course (4.04) | Instructor1 (4.38) | Instructor2 (4.04) | Difficulty (3.66) | Demand (5.30) | Stimulation (4.04) | # (2179 / 793) |
| MATH 216D | LINEAR ALG AND DIFF EQN (DIS) | 3.76 / 45 | 4.29 / 45 | 3.83 / 6 | 3.30 / 46 | 4.31 / 45 | 3.59 / 46 | 155 / 46 |
| 02 (4398)  | McKean,S tephen Henry ; Bray,Clark B | 4.40 / 5 | 4.60 / 5 | 5.00 / 1 | 3.00 / 5 | 3.40 / 5 | 3.80 / 5 | 14 / 5 |
| 09 (4405)  | McKean,S tephen Henry ; Bray,Clark B | 4.00 / 5 | 4.60 / 5 | | 3.33 / 6 | 4.40 / 5 | 3.50 / 6 | 25 / 6 |
| Departmental Averages | Course (3.79) | Instructor1 (4.12) | Difficulty (3.68) | Demand (5.67) | Stimulation (3.88) | Instructor2 (12.66) | Avg/Sec (4.04) | |
| Departmental Averages #000- #499: | 3.74 / 2223 | 4.09 / 2216 | 3.67 / 2238 | 5.58 / 2229 | 3.84 / 2238 | 13.73 / 163 | 4.04 / 106 | |
| Departmental Averages #500+: | 4.33 / 203 | 4.50 / 203 | 3.78 / 206 | 6.68 / 205 | 4.34 / 206 | 6.87 / 30 | | |

Notations:

- The "Departmental Averages" row has the average ratings for all courses in all the semesters listed above. The last column is the average #surveyed in a section.
- See a semester summary page for meanings of other numbers.

TCE Comments For MATH 216D.02, 2020 Sprng / McKean, Stephen Henry

| _19Comment_future | _20Comment_other |
|--|--|
| Stephen is a good TA as he is good at explaining the concepts and choosing the practice problems. | I truly wish that the TA or the prof of the class could provide us with the answers to the homework problems so that we can learn from our own mistakes. |
| The discussion is an excellent place to actually learn the material, and enforce the topics you've seen in class | Stephen was a great TA. He really helped me understand some of the harder stuff that was covered in lecture |
| McKean was incredible. Best TA I have ever had. Bray teaches the course amazingly well. | |
| Stephen is an amazing teacher. He could easily teach a course of his own. | no |

TCE Comments For MATH 216D.09, 2020 Sprng / McKean, Stephen Henry

| _19Comment_future | _20Comment_other |
|---|--|
| <p>Stephen did a good job preparing questions for lectures and interacting with students; he often guided students, but always allowed students to make connections on their own. Fun and engaging!</p> | |
| <p>Discussion is a great way to reinforce the content being taught in lecture and through the prelecture videos. I feel that by participating more in discussion I was able to learn more in the class.</p> | <p>I really liked Stephen McKean. He was clearly very invested in our learning and was also someone very easy to talk to. He is very knowledgeable as well and good at explaining complicated concepts. Anyone in his classes in the future will be lucky to have him.</p> |
| <p>This course is very different from any previous math class so be sure to devote a significant amount of time in order to stay on top of your work.</p> | <p>Stephen was engaging during discussion and simplified complicated topics. On a personal level, he was very generous with his time and made time to meet with me to go over certain topics. I am very appreciative of his help.</p> |

TCE Comments For MATH 111L.04L, 2020 Fall / McKean, Stephen Henry

| _19Comment_future | _20Comment_other |
|---|---|
| I heard this class was super hard, but I felt like there was plenty of support in place for us to do well. Also everyone was so friendly. | |
| This course is very fair and plausible as a student who may not thrive in Stem classes. I am a social sci major and did just fine in this course!! | Overall very fair and a good course. I thought the professors really wanted you to succeed which made the class very uplifting and encouraging. |
| He doesn't explain the big concepts. He will set it up for you but never drive it home. Frustrating since he lets you figure out the hardest stuff on your own (which you probably won't since it would be very time consuming) | |
| It was a bit difficult online but Stephen is a great guy and I wish I could have met him in person. | It was difficult online with no good way to work on problems together. |
| The help given in the labs wasn't as helpful as they should've been. It was sometimes confusing rather than helping me understand the topics. | No. |
| This is a good class, it provides a strong foundation for future classes. | Stephen did a great job of making the class as normal as possible. It's very difficult to teach virtually. |
| I would say this class/the lab section was helpful, but if you already feel really comfortable with the material, it can move a little slow at times. It is better if there are other students participating, but if they aren't, it is harder to get anything out of it. | I enjoyed the Q&A portion of the lab. However, sometimes the reviews of the concepts moved a little slowly. I wish we were able to work together more on the labs with other students, but I understand there isn't much of a solution to that while class is online. |